

JOB DESCRIPTION

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| Job Title: Associate Professor of Inter-Professional Education | Band AC4: £57,422 to £66,537 per annum <i>Opportunity to progress to £70,579 subject to performance and the university reward scheme</i> |
| School: School of Nursing and Midwifery, College of Health and Science | |
| Department: Nursing | |
| Reporting directly to: Head of School | |
| Other Contacts Internal: School Senior leadership team; College Director of Research & Knowledge Exchange, Academic colleagues in the College of Health and Science, Head of Skills and Simulation based learning and clinical skills technicians. External: NHS Trusts, ICBs, Independent and Voluntary Sector Partners, other HEIs, professional regulators (e.g., NMC). | |
| Main Duties*: <ol style="list-style-type: none"> <li data-bbox="192 1021 1421 1275">1. To provide strategic leadership and discipline-specific expertise across inter-professional education (IPE). To provide leadership across Schools, including the School of Nursing and Midwifery, to deliver high-quality, student-centered teaching and high-quality research and / or knowledge exchange. To support the ongoing development, delivery and evaluation of innovative, employment focused IPE programmes to prepare students for effective interprofessional practice in their respective fields. This may include the development and leadership of new postgraduate programmes. <li data-bbox="192 1313 1421 1567">2. To lead the development of research aligned to Professional Education through the initiation of collaborative relationships with the Health Professions Education and Practice Research Group. To champion high quality IPE initiatives underpinned by research and scholarship, with a particular focus on Skills, Simulation and Practice Learning. This will include working with external partners, including those in our regional health and social care sector, patients and carers, and the VCSE sector, to inform developments across our wider, national health and social care ecosystem. <li data-bbox="192 1605 1421 1666">3. To lead and advance research and knowledge exchange activities across the School of Nursing and Midwifery, working from an approach of interdisciplinarity and fostering innovation. <p>Research, Knowledge Exchange and Impact:</p> <ol style="list-style-type: none"> <li data-bbox="192 1785 1421 1882">4. Work in conjunction with others to apply subject knowledge to practice and innovative research. To lead research in areas aligned to Inter-Professional Education, ensuring their effective management and delivery of outcomes <li data-bbox="192 1920 1421 2021">5. Work in partnership with stakeholders drawn from across our Integrated Care Systems to develop excellent research which advances our understanding of Inter-Professional Education more broadly, for the benefit of health and care professionals, patients, residents and system. | |

6. Contribute to the development and delivery of a programme of knowledge exchange which translates research into policy and practice.
7. Make a significant contribution to a portfolio of research outputs such as would be recognised as at least internationally excellent in the context of national research assessment.
8. Supervise doctoral students to successful completion.
9. Contribute to maintaining and developing the research infrastructure of their discipline nationally through, for example, acting as a reviewer and referee for relevant journals and funding bodies, acting as member or chair of relevant committees and networks.

Leadership and Management:

10. Provide academic leadership and role modelling within and across programme areas to ensure excellent academic practice and outcomes.
11. Function as line manager (formally or informally) for matters relating to the employment of staff and ensure the work is allocated according to skills and capacity. Make accountable, creative and considered decisions in response to emerging issues and opportunities.
12. Appraise and advise staff on personal and career development plans.
13. Lead specified initiatives at School, College or University level.
14. Mentor and support colleagues across the school to enable their effective development throughout the research career pathway.
15. Contribute to University Committees, Working Groups, and initiatives.
16. Contribute to the development of policy and practice in health and social care and across primary and community care through engagement with the NHS Integrated Care System and wider participation in regional, national, and international networks with other health and care partners.

Learning and Teaching:

17. Develop, design, and facilitate learning experiences that are engaging, challenging and informed by pedagogical scholarship and professional practice.
18. Develop and implement ideas for improving own and others teaching design, delivery and assessment.
19. Contribute significantly to the development of credit-bearing and non-credit bearing programmes aligned with the school's research to support the professional development of health and care professionals.
20. Demonstrate effective teaching and professional practice on Doctoral, Masters and Undergraduate courses within the school as measured by sustained positive student feedback, assessment outcomes and success, peer review, and external validation.

Other duties:

21. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.
22. Take steps to ensure and enhance personal health, safety, and well-being and that of other staff and students.
23. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

*The above does not represent an exhaustive list of duties associated with this role.

Selection methods:

Presentation Title:

From Vision to Impact: Leading Research Excellence in Interprofessional Education

Outline your strategic vision for research leadership in Interprofessional Education, demonstrating how you will advance research excellence, foster collaboration, and deliver real-world impact aligned with Health Professions Education and Practice Research Group and the School of Nursing and Midwifery's priorities.

Duration: 15 minutes presentation & questions and answer

Teaching session:

Prepare and deliver a 15-minute teaching session designed for Level 4 (first year) students to the following brief:

"Foundations of Interprofessional Collaboration: Building Effective Healthcare Teams"

The Chair of this group will provide feedback on the presentation to the subsequent interview panel.

Formal Interview:

Candidates will take part in a structured interview with the selection panel.